# Possession





The key aims are to:

Maintain possession of the ball and move to open space

## Key principles

The key principles to teach are to:

- ★ Move to lose a defender off the ball
- ★ Locate free space
- ★ Support team mates to create an advantage

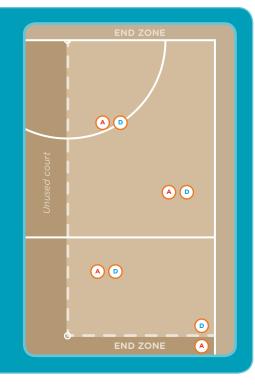
### Warm up



#### Main activity

Purpose - To achieve at least 4 passes before catching a ball in the end zone.

- ★ Working in a quarter of the netball court, set up 4 v 4.
- \* Attack start with the ball in their end zone.
- ★ Defence 1v1 mark the attacking players.
- ★ Attack must make at least 4 successful passes, moving the ball up the court before they receive the ball in the opposite end zone to which they started in to score a goal.
- ★ Once a goal has been scored, the opposition gain possession starting from the end zone where the goal has been scored.
- ★ If intercepted, the team now in possession attempt to make at least 4 passes before catching in the end zone.
- ★ Possession will be lost if the ball goes out of area, is intercepted or if any rules are broken such as footwork, obstruction and contact.



#### **Progressions**

Easier: No restriction on the number of passes required before scoring Harder: No overhead passes allowed

Harder: Only the designated GA or GS can receive the ball in the end



## Getting your pupils thinking...

- Q What was your team doing well in attack allowing you to make consecutive passes?
- A Movement to get away from the defenders
- **Q** What type of movement did this include?
- A Change of direction, change of pace



## Possession

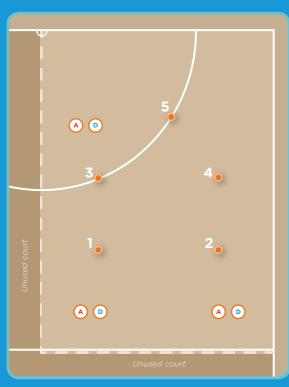




## **Technical practice**

Purpose - To score points by receiving the ball at a spot.

- ★ Working in a half of a third area, set up 3 v 3.
- ★ Place 5 spots in the area and assign points to each spot/cone, with a higher value placed on those furthest away from the start point (1 point for 2 closest, 3 points for the next 2 and 5 points for the furthest away).
- ★ Attack work for 40 seconds to score as many points as possible by receiving the ball on a spot/ cone. After time is up the teams swap roles.
- ★ Defence 1v1 mark the attacking players and cannot remain stood at a spot/cone.
- ★ If intercepted, the defence bounce the ball on the floor for the attack to collect and continue.
- ★ If the ball goes out of play, the attack just collect and carry on from the side until the 40 seconds is up.





## **Progressions**

Easier: Start with less defenders

Easier: Defenders move with attacker but don't go for intercept

Easier: Allow attack more time to work

Harder: Increase number of defenders



## Getting your pupils thinking...

• What type of movements did you use to score more points?

A Movement away from or around defenders. Change of speed/direction and dodging

**Q** What happened when more defenders were added?

A It became harder as there was less space available so more movement was required

• When and where would this apply on court?

A These practices/skills can be used in open play with all players throughout the court. Example could be the ball traveling through court using the C - WA and GA working to the GS or GA in the end zone





